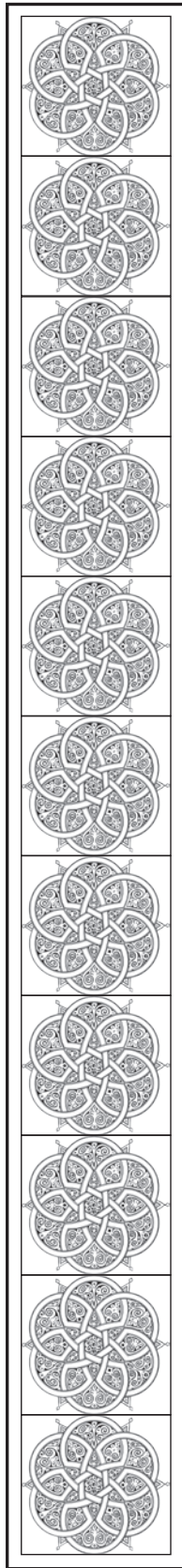


# CONTENTS

List of Reproducible Charts	v
Introduction	vii
The Approach	xvii
Transliteration Key	xvii
About This Book	xviii
<b>THE TWO LEARNERS</b>	
Characteristics of the Two Learners	3
The Provisions of the Two Learners	4
The Early Years	6
Ways of Learning	10
Experiential Learning	12
The Role of the Facilitator of Early Learning	14
Facilitating Learning	16
Facilitating Cooperative Learning	17
Harmony in our <i>Nafs</i>	20
Nurturing Inner Harmony	22
Teaching Strategies to Nurture Inner Harmony	23
Nurturing the Young Learner	25
Nurturing the Not-So-Young Learner	26
My Personal Profile	27
Assessment for the Young Learner	29
Assessment for the Not-So-Young Learner	30
Time for Reflection	31
<b>THE SPACE</b>	
Sanctified Space	35
The Learning Environment	36
Making a Place in the Space	37
Learning Centres for Children	39
The <i>Sakīnah</i> Circle	40
The Quiet Corner	41
The Book Corner	42
The Building Blocks Area	43
The Dramatic Play Area	44
The Discovery Corner	45
The Puzzles & Patterns Place	46
The Artisan Area	47
The Outdoor Gallery	48
Harmony and Visuals in the Learning Environment	51
What does a stereotype look like?	52
Time for Reflection	53



## **TIME**

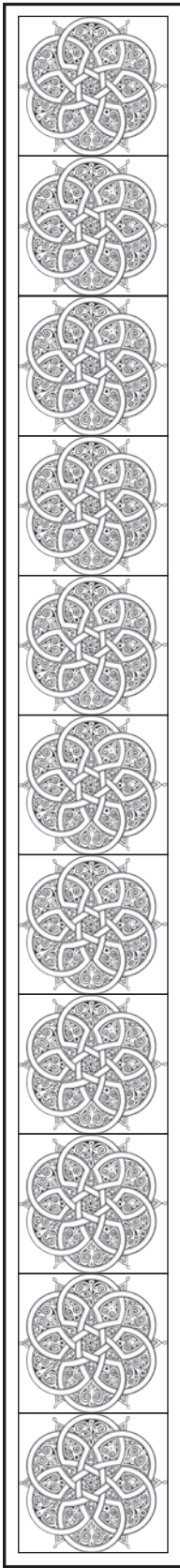
The Qur'ānic Perspective of Time	57
The Quality of Time	59
All Time is Not the Same	60
Times of Celebration	61
Planning the Year	62
The Routines We Establish	63
Some Simple Daily Routines	64
Practice a Routine: Listening and Looking	66
Establish Routines with Meaning	68
What Happens in a Home Day?	69
What Happens in a School Day?	70
Time for Reflection	72

## **THE LANGUAGES**

Understanding Languages and Their Intuitive Nature	75
Cosmic Language and Children	77
The Language of Symbols	79
Understanding Numbers as Symbols	80
Understanding Sounds as Symbols	81
The Language of Art in Islamic Civilization	82
Geometric Symbolism in Islamic Art	84
Calligraphy	85
Learning Spoken Language	86
Simultaneous Language Acquisition	88
Strategies at Home	89
Strategies in School	90
Learning in Multiple Languages	91
Time for Reflection	94

## **THE STRAIGHT PATH**

Learning to Walk on the Straight Path	97
The Qur'ānic View of the World	98
Learning about the World We Can See	99
Learning about the World We Cannot See	100
The Qur'ānic View of Our Beings	101
Learning about Our Beings	102
The Qur'ānic View of the World Behind & Before Us	105
Learning about the World Behind & Before Us	106
The Role of the Facilitator	108
Learning the Qur'ān	109
Memorizing the Qur'ān	109
Understanding the Qur'ān	110



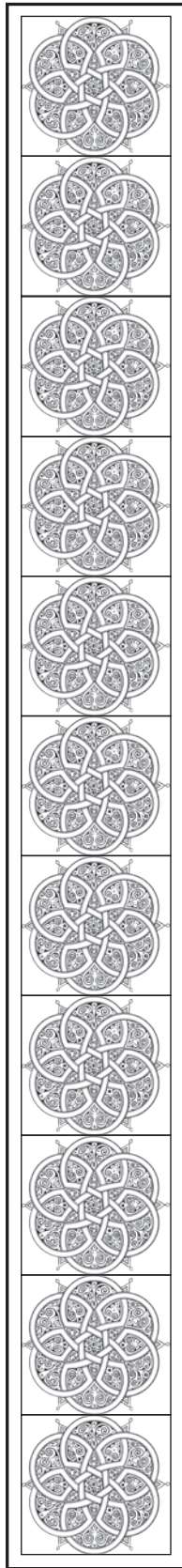
Living Islam	111
Adhān	111
Ṣalāh	111
Du‘ā	113
Tasbīh	114
Khulq	115
Ṣawm	117
Zakāh	118
Pilgrimage: Ḥajj and ‘Umrah	119
Learning about the Prophetic Tradition	120
Learning about the Life of Prophet Muḥammad ﷺ	126
Time for Reflection	127

### THREADS & THEMES

Cumulative Learning	131
Emergent Curriculum	132
Weaving Conceptual Threads	133
🌀 Thread 1 Signs and Symbols	134
🌀 Thread 2 Cosmic Patterns	136
🌀 Thread 3 Our Story	138
🌀 Thread 4 The Prophetic Tradition	140
🌀 Thread 5 The Most Beautiful Names	142
Choosing Themes	144
Building Concepts Through Threads & Themes	145
The Framework of Conceptual Teaching	146
1. The Topic	6. The Learning Experience
2. The Rationale	7. The Learning Plan
3. The Goals	8. Reflective Assessment
4. The Conceptual Web	9. The Extensions
5. The Learning Concepts	10. The Reflection

Concept Webs	150	
Beginnings	The Desert	Water
The Garden	The Skies	The Masjid
Tazkiyah	Togetherness	Pilgrimage
Time	Seasons	The Body
Making Sense	The Ummah	Nourishment
The Traveler	Books	Endings
Pairs	Madinah	

Time for Reflection	171
---------------------	-----



<b>THEME 1 BEGINNINGS</b>	174
<b>THEME 2 THE GARDEN</b>	198
<b>THEME 3 TAZKIYAH</b>	224
<b>THE TOOLS</b>	
Using Tools	247
Organizers	248
Making a Book Collection	250
Assessing Our Books	252
Making a Picture File	253
Learning the Vocabulary of the Qur'an	255
Planners	261
The Year at a Glance	262
The Calendar Year at a Glance	263
The Theme Planner	264
Thematic Subject Integration	265
The Learning Experience	266
The Weekly Learning Plan	267
The Lesson Plan	268
Record Keepers	269
Assessing Our Learning	271
Conceptual Learning: Individual Assessment	272
Individual Language Assessment	273
Observations of a Young Learner	274
Self Assessment for the Facilitator	275
Making A Portfolio Collection	276
The Portfolio Collection	277
Time for Reflection	278
References & Credits	279
Index	283
Glossary of Arabic Words	288